

Call for Abstracts

General Information

- This is only a reference copy of the abstract form. Please submit your abstract through Qualtrics at this link: https://tcnws.co1.gualtrics.com/jfe/form/SV 6SEE7nBOZVfaVeK
- Abstract deadline: All abstracts due February 10th, 2023
- All proposals submitted will be blind reviewed and considered by a peer review committee for their potential contribution to the conference objectives.
- Presenters will be notified of the outcome of the review committee by <u>March 27, 2023</u>, and must confirm their participation by <u>April 3, 2023</u>.
- All presenters are expected to pay for their registration and travel expenses to the conference.
- Contact hours will be awarded for these presentations, and, therefore the proposal will include two learner objectives (see the next section).
- Proposals must select a podium or poster presentation.
- Presentations will be scheduled for either 25 or 50 minute sessions including time allowed for questions and answers. You may indicate a preference on your abstract form but the final determination will be made by the selection committee.
- LCD projectors will be available for the presentations.
- Proposals not accepted for presentation may be asked to do a poster presentation.
- Questions related to this call for abstracts can be sent to info@nursingworkforcecenters.org

Conference Objectives and Categories for Abstracts

The National Forum of Nursing Workforce Centers conference will explore strategies, policy, and advocacy related to the nursing workforce and is seeking abstracts in the following categories:

K-12 pipeline

 This category seeks abstract submissions on programs or initiatives that focus on the K-12 population and provide outreach or support services to elementary, middle, and high school students in hopes of encouraging and promoting interest in nursing and other health professions.

Pre-requisite education, pre-nursing pathways

- This category seeks abstract submissions on programs or initiatives that focus on:
 - Issues related to nursing program requirements
 - Eliminating barriers that do not facilitate entry into pre-licensure programs
 - Innovative pre-nursing educational models or pathways into the profession

Pre-licensure education at the RN and APRN levels

- This category seeks abstract submissions on programs or initiatives that focus on:
 - Models to decrease the gap between what is taught in education and the ability to use that knowledge to safely care for patients upon graduation
 - o Increasing the nurse faculty, clinical nurse educator, and clinical preceptor workforce
 - Best practices in the academic preparation and continuing education needs of qualified nurse educators, nurse faculty, and clinical nurse preceptors
 - Decreasing limitations on nursing education capacity such as, but not limited to, clinical placements
 - Increasing the diversity of the nursing student population
 - Issues or supports for nursing students with social determinants of health and education

Health and well-being of the nursing workforce

- This category seeks abstract submissions on programs or initiatives that focus on:
 - Creating healthy work environments or addressing toxic leadership/toxic environments
 - Issues and innovations in health and well-being

Upskilling the workforce through academic and/or mentoring programs

- This category seeks abstract submissions on programs or initiatives that focus on:
 - Innovations in transition-to-practice/residencies programs or apprenticeship programs, certificate programs, or mentoring programs
 - Academic progression in nursing

Optimizing the nursing workforce

- This category seeks abstract submissions on programs or initiatives that focus on:
 - o Re-energizing licensed nurses to direct care roles

- Issues or initiatives that maximize the value of nurses such as, but not limited to, payment reform and healthcare financing
- Nursing care model innovations (e.g., team based care)

Workforce Data

- This category seeks abstract submissions on programs or initiatives that focus on:
 - Nursing workforce data
 - Understanding data issues and innovations in accessing, analyzing, or interpreting data

Selection Criteria

All proposals submitted will be blind reviewed and considered by a peer review committee for their potential contribution to the conference objectives. Abstract submissions will be rated on the following:

- Overall quality
- Applicability to conference objectives
- o Approach or method
- Outcomes or findings

In addition to the selection criteria above, new content will be prioritized over content that has been presented at past conferences.

Abstract Form

1 Please provide contact information for the primary contact/presenter
First Name
Last Name
Degree/Credentials
Position Title
Name of Agency or Organization
Email Address
Phone Number

Q2 Please list any other authors/presenters.					
		Full Name	Degree/Credential	Name of Agency or Organization	
	Second or/Presenter				
Autho	Third or/Presenter				
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Q5 If applicable, select a secondary conference objective that applies to your abstract.

- o K-12 Pipeline
- Pre-requisite education, pre-nursing pathways
- Pre-licensure education at the RN and APRN levels
- Health and well-being of the nursing workforce
- o Upskilling the workforce through academic and/or mentoring programs
- Optimizing the nursing workforce
- Workforce data

Q6 Presentation Title

Q7 Learner Objective 1 (25 word limit)

A learner objective is a measurable outcome of the presentation that completes the sentence, "The learner will be able to..."

Q8 Learner Objective 2 (25 word limit)

A learner objective is a measurable outcome of the presentation that completes the sentence, "The learner will be able to..."

Abstract Proposal

The abstract proposal, **limited to 300 words**, should address the following:

- Purpose or rationale
- Background and significance
- Methods and data
- Major outcomes
- Conclusions and implications

Please note that there is a word counter for each box. Please limit the total word count for all 5 boxes to **300 words**.

Q9	Purpose or Rationale
Q10	Background and Significance
Q11	Methods and Data
Q12	Major Outcomes
Q13	Conclusions and Implications