Using Nursing Diagnoses to Communicate the Value of Nursing

National Forum of State Nursing Workforce Centers

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Who We Are

- California’s Nursing Workforce Center
- Lead Master Planning Activity for California’s Nursing Workforce
- Lead State-wide Initiatives to Promote Nursing’s Contributions to Health
Mission Statement
To enhance the well-being of Californians through innovation, inter-professional leadership, and nursing excellence

Vision
Transforming nursing to advance the health of Californians

Value Statement
Authentic leaders committed to inclusivity, collaboration, and stewardship
Advancing the Mission

• Nursing Education Plan
• Academic Progression Model - NEPIN
• RN Transition Programs – New Graduate & Specialties
• New Roles for Nurses – Primary Care
• **Value of Nursing**
• Clinical Faculty Development
• California Simulation Alliance
• California Action Coalition
• Interprofessional Teams
It Started Here…

Value of Nursing Project: Phase I

Funding Provided by:
HealthImpact
California Hospital Association
Kaiser Permanente

Prepared by:
Annette Greenwood, RN

Messaging

Multi-disciplinary Crosswalk (teams)

Return on Investment
**NURSING PRACTICE VISIBILITY**

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<tr>
<th>PROFESSIONAL</th>
<th>TECHNICAL</th>
<th>AMENITIES</th>
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<tr>
<td>The whole picture</td>
<td>Skills/Tasks</td>
<td>Caring</td>
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<td>Touch</td>
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<td>Assessment</td>
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<td>Care Coordination</td>
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Although Nursing Diagnosis is the least visible part of nursing practice, it is the most powerful.
Nurses diagnose and treat a person’s response to their health and illness.
Nurses discern and treat your response to illness and health

1. Gather your health information
2. Identify your health issue
3. Set goals to improve your health
4. Develop a plan to improve your health
5. Implement your plan of care
6. Did you get better?

PUBLIC MODEL
CA Practice Act Language

Standards of competent performance:

“1443.5. A (1) – Formulates a nursing diagnosis through observation…and through interpretation of information obtained from the client and others…”
# NURSING PRACTICE VISIBILITY

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- **Assessment**
- **Diagnosis**
- **Outcomes identification**
- **Planning**
- **Implementation**
- **Evaluation**
- **Care Coordination**

Although Nursing Diagnosis is the least visible part of nursing practice, it is the most powerful.
Lack of a Common Language
Benefits of Standardized Language

- Improved communication
- Increased visibility
- Improved patient outcomes
- Improved evaluation of care
- Improved adherence to standards
Standardized Nursing Language

ANA recognizes 12 nursing languages

✓ NANDA
✓ NIC
✓ NOC

✓ Plus 9 more
Standardized Nursing Language

Nursing Interventions Classification (NIC)

Nursing Outcomes Classification (NOC)
NANDA

NURSING DIAGNOSES
Definitions and Classification
2018–2020
Eleventh Edition

Thieme
NANDA

#16 Bleeding, Risk for

…related to ________

…as evidenced by____

NANDA-APPROVED NURSING DIAGNOSES 2015-2017
Indicates new diagnosis for 2015-2017—25 total
Indicates revised diagnosis for 2015-2017- 14 total
(Retired Diagnoses at bottom of list—7 total)

1. Activity Intolerance
2. Activity Intolerance, Risk for
3. Activity Planning, Ineffective
4. Activity Planning, Risk for Ineffective
5. Adaptive Capacity, Decreased Intracranial
6. Airway Clearance, Ineffective
7. Allergy Response, Risk for
8. Anxiety
9. Aspiration, Risk for
10. Attachment, Risk for Impaired
11. Autonomic Dysreflexia
12. Autonomic Dysreflexia, Risk for
13. Behavior, Disorganized Infant
15. Behavior, Risk for Disorganized Infant
16. Bleeding, Risk for
17. Blood Glucose Level, Risk for Unstable
18. Body Image, Disturbed
20. Breastfeeding, Readiness for enhanced
21. Breastfeeding, Ineffective
22. Breastfeeding, Interrupted
23. Breast Milk, Insufficient
24. Breathing Pattern, Ineffective
25. Cardiac Output, Decreased
26. Cardiac Output, Risk for Decreased
27. Cardiovascular Function, Risk for Impaired
School & Hospital Survey – Use of Nursing Diagnoses

Funding Provided By…
Communicating Nursing's Work – Survey Results

Use of Nursing Diagnoses in communicating the unique contribution/value of Registered Nurses
Schools’ Use of Nursing Diagnoses

Approaches to Identify/Express Nursing Diagnoses

- NANDA
- NANDA as reference
- No specific approach
- Other
Hospital/Health System Use of Nursing Diagnosis

Approaches to Identify/Express Nursing Diagnoses

- NANDA
- NANDA as reference
- Free text
- Use expected, no specific approach
- Do not expect use
- Other
Use of Nursing Diagnosis by Setting

Schools

- Yes
- No

Hospitals

- Yes
- No
- Indirectly
- Unwritten Expectation
New Graduate Competency Related to Nursing Diagnosis (Competent or Advanced)

Schools

- Competency
  - Understand/Use
  - Formulate ND
  - Accuracy

Hospitals

- Competency
  - Understand/Use
  - Formulate ND
  - Accuracy
Agreement With Statement: “Nursing Diagnoses (specifically) is a Key Component That Evidences the Unique Contribution and Value of Nursing”

Level of Agreement

- Agree
- Disagree
- Neutral

Schools

Hospitals
Conclusions

❖ Sample size may skew survey results
❖ Wide variability between how schools teach, and hospitals use, nursing diagnoses
❖ Students do not observe RNs using nursing diagnoses in practice
❖ There is agreement that nursing diagnoses are a key component that evidences the unique contribution and value of nursing
❖ Opportunity for practice leaders to expose the unique, but invisible, work of RNs
❖ Electronic medical records can/should be leveraged to support this process
Question

What are your thoughts about communicating the unique value of nursing contributions to health outcomes?

What is the role of nursing diagnoses in translating the invisible work of nurses?
Thank you!

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