

Next Steps for Nursing Academic Progression

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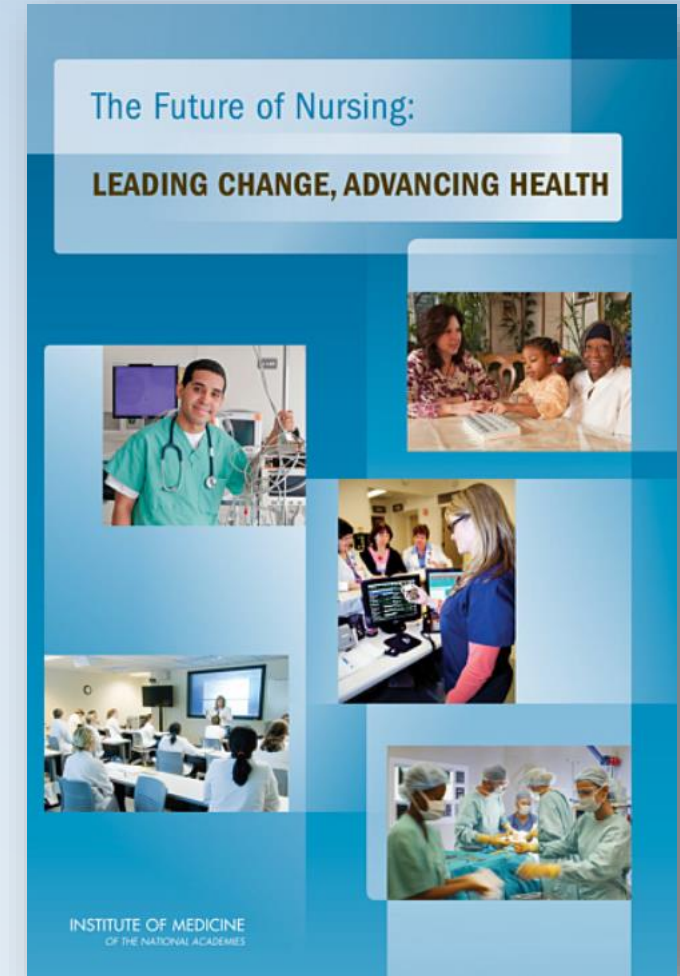
Learning Outcomes

- Understanding of the current status of academic progression across the US
- Knowledge of successful models and lessons learned
- Recognition of the value of partnerships and roles necessary
- Identification of NEPIN's strategic plan for the year ahead

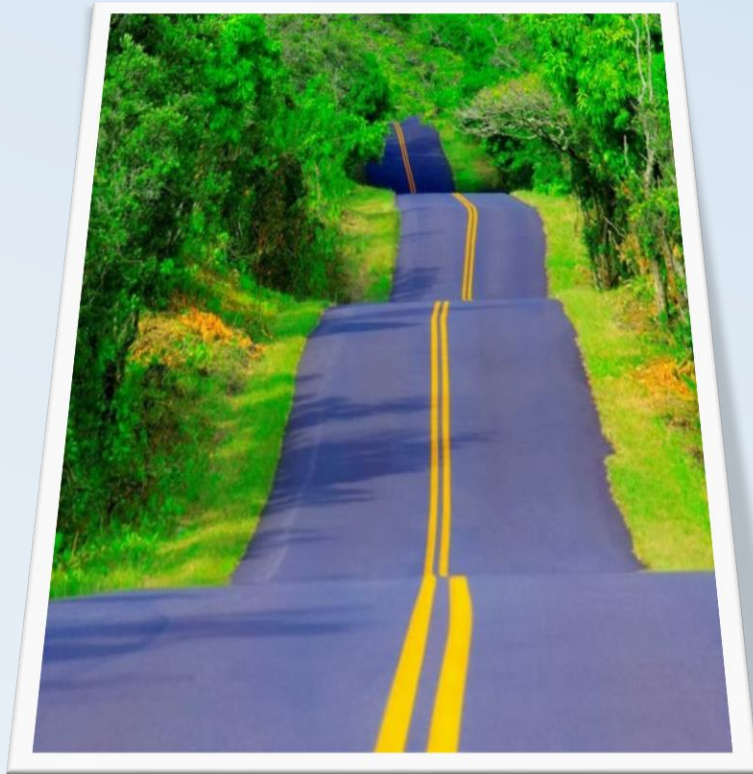


What Has Already Been Done?

- 2010 *Future of Nursing* report
 - Advancing education transformation
 - Leveraging nursing leadership
 - Removing barriers to practice and care
 - Fostering interprofessional collaboration
 - Promoting diversity
 - Increasing workforce data



What Has Already Been Done?



Expansion of BSN Programs

RN to BSN Programs

ADN/BSN Partnership Programs

What Has Already Been Done?

Progress toward 80% BSN goal

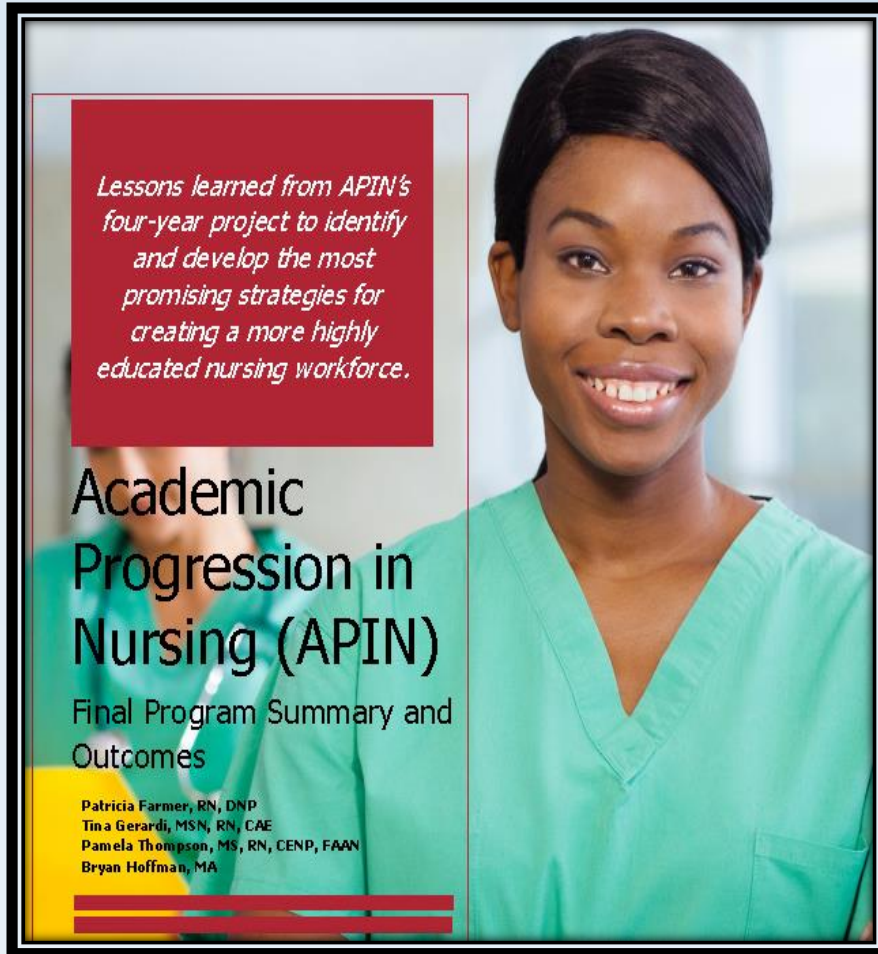


What Has Already Been Done?

- APIN (Academic Progression in Nursing)
 - 9 States
- RNs with BSNs entering practice historical high
- RN to BSN graduations increased 2 ½ times between 2010-2015
- RNs with BSN or higher increased from 49% to 53% between 2010-2015

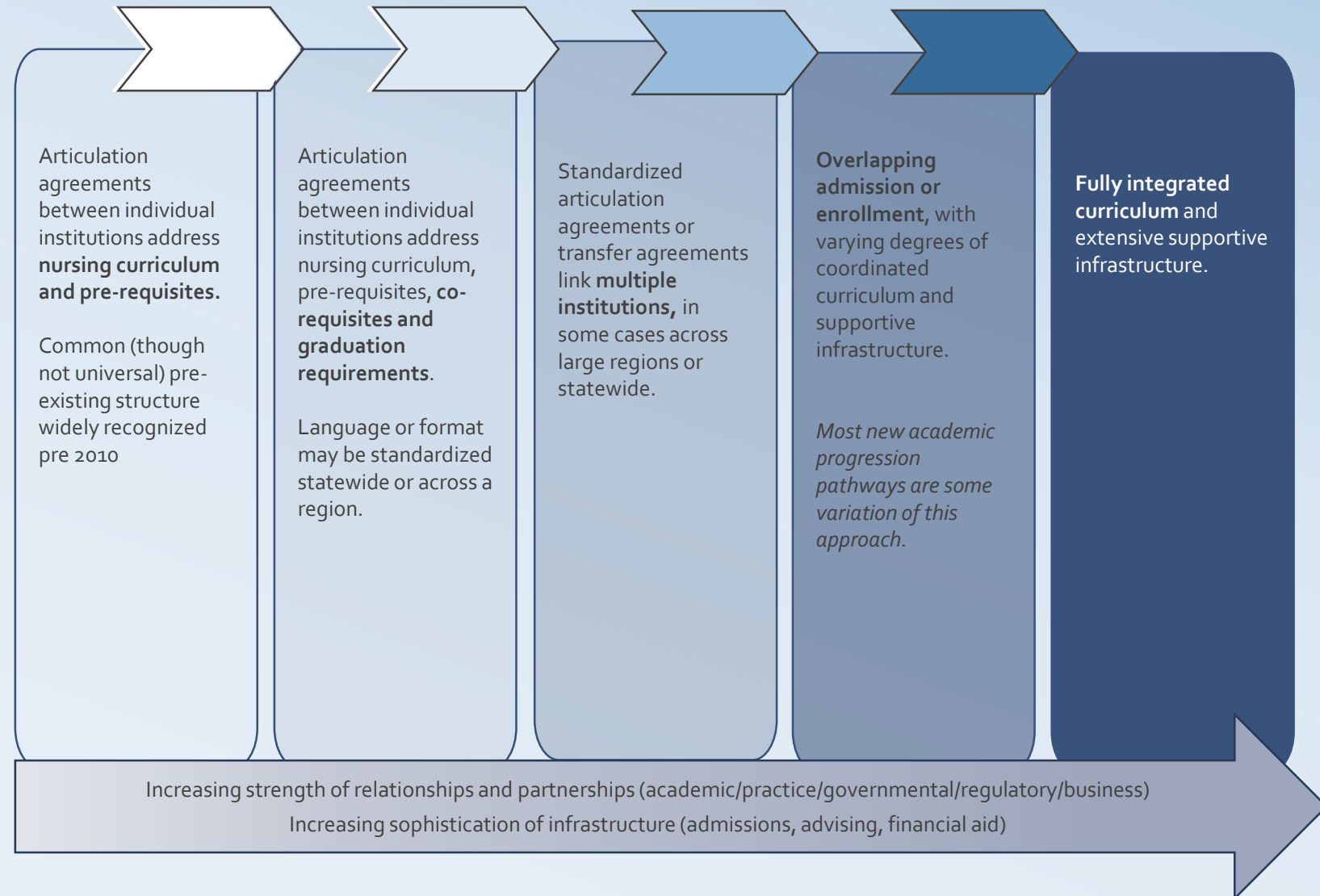


What Has Already Been Done?



- APIN Findings
 - Partnerships
 - Data
 - Inconsistencies
 - Regulations
 - Financial Aid
 - Diversity
 - Engagement
 - Sustainability

What Has Already Been Done?





What innovative strategies do you believe have been most successful in promoting education progression?

Discussion Question

What Are We Doing Now?

PURPOSE

Advance
nurses to
higher
degrees.



MISSION

Foster collaboration
to ensure that nurses
have access to higher
levels of education
and achievement.

VISION

A nursing
workforce that
optimizes
health equity
for all
Americans.



What Are We Doing Now?

- Building on the momentum of APIN
- OADN and representatives of the National Forum of State Nursing Workforce Centers taking the lead with OADN-F serving as fiduciary
- National Program Director and Advisory Alliance
- Goals – 1 million incumbent nurses and 90% of new ADN graduates to the BSN or higher by 2025

What Are We Doing Now?

- Strategic Priorities
 - Serve as a national leader for key stakeholders to build alliances to assist with educational progression
 - Create a comprehensive national resource
 - Identify and disseminate consistent data collection and metrics
 - Create successful communication strategies to further educational progression

What Are We Doing Now?

- Academic Policies Impacting Nursing Education
 - Flexibility
 - Innovation in clinical experiences
 - Accreditation
 - Boards of Nursing



What Are We Doing Now?

- Clinical Policies Impacting the Nursing Workforce
 - Clinical education
 - Relationships with academic partners
 - Hiring practices
 - Accreditation





*What should NEPIN be
doing to assist
organizations in
addressing workforce
needs?*

Discussion Question

What Could Be Different?

- Strengthened Academic Partnerships
 - Criteria-focused partnering
 - Buy vs. Build
 - ADN vs. BSN
 - Quadruple aim



What Could Be Different?

- Strategic Workforce Development

Quality: Nationally Accredited Nursing Education programs

Evidence Point - NCLEX pass rates, consistent, national standards of programmatic quality

Access: Multiple learning options include ground-based, cohort-based, online, CBE.

Evidence Point –Flexibility is a top 3 criteria for student academic choice, Choice and options are critical



Cost: Affordability, ability to repay debt and future academic progression not delayed

Evidence Point – Nursing grads with >\$10,000 in college debt more likely to delay additional academic progression

Impact on Providers: Flexibility of schools to schedule clinical and work with staff

Evidence Point – inflexibility in clinical requests not consistent with a commitment to academic progression

What Could Be Different?

- Capacity of NEPIN
 - Additional funding partners needed
 - Over \$266,000 raised to date
 - Much more needed

PLEASE CONSIDER CONTRIBUTING





*What do you think is key
to establishing a rich
future of educational
progression?*

Discussion Question

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