

# A MULTI-INSTITUTIONAL COLLABORATIVE APPROACH TO INTERPROFESSIONAL EDUCATION: BENEFITS, CHALLENGES, AND STRENGTHS

Facilitated by:

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## Objectives and Disclosures

- ▶ The learner will be able to:
  - ▶ recognize the benefit of providing interprofessional education to strengthen future interprofessional collaborative practice in a primary care setting.
  - ▶ to engage in a discussion on the benefits and challenges faced in developing a multi-institution collaboration.
- ▶ Both presenters confirm no conflicts.

## Interprofessional Education (IPE)

- ▶ Development of IPE Competencies
- ▶ Number of Schools Participating in Design of Core Competencies
- ▶ Accreditation of Programs Require IPE
- ▶ Framework for Action on Interprofessional Education & Collaborative Practice

## Background and Significance

- ▶ Different Curriculum Design & Accreditation Standards for IPCP
  - ▶ Medicine
  - ▶ Physician Assistant
  - ▶ Nurse Practitioner – Masters and Doctoral
- ▶ Stand Alone Program versus University with Multiple Professions
- ▶ Expectations for Entering Workforce
  - ▶ Readiness for Practice
  - ▶ Workforce Shortages
- ▶ Number of Nursing Graduates, 2001-2013

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## Project Partners

- ▶ Co-Leaders
- ▶ Clinical Partner
- ▶ Academic Partners

## Methods: Programs for IPCP Students

- ▶ **Programs**
  - ▶ Student Leadership Skill
  - ▶ Student Team-member Skills
- ▶ **Unique and Transferrable Skills**
  - ▶ Typical Team STEPPS Model
  - ▶ Soft Skills Training: Emotional Intelligence; Resilience; Personality, Civility, Conflict Resolution, Communication
  - ▶ Interactive Learning – Experiential Learning

## Outcomes to Date:

- ▶ Pre-Post IPCP Competency
- ▶ Program Evaluations
- ▶ Testimonials

## Challenges

- ▶ Personnel Turnover
- ▶ Partner Commitment and Collaboration
- ▶ Coordinating Student Schedules for Scheduling
- ▶ Recruiting Students with Significant Workloads
- ▶ Identifying Right Level of Students for Content
- ▶ Space and Location

## Strengths

- ▶ New Opportunities for Students
  - ▶ Provides IPE that would not be provided in these programs without Collaboration
  - ▶ Program Elective Credit
  - ▶ Resume Building for Residency
  - ▶ Cross-pollination From Multiple Universities to Mirror Practice
- ▶ Practice and Education Partnership
- ▶ Rapid-cycle Process Improvement → 5 Year Grant

## **Next Steps**

- ▶ Elective Credits to Improve Recruitment
- ▶ Collaboration for Clinical Placements
- ▶ Greater Involvement by Faculty as Program Facilitator/Trainers

## **References**

- ▶ Bodenheimer, T & Bauer, L. (2016). Rethinking the Primary Care Workforce An Expanded Role for Nurses. *New England Journal of Medicine*, 375(11),1015-1017.
- ▶ Interprofessional Education Collaborative Expert Panel (2011). Core Competencies for Interprofessional Collaborative Practice.

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